## Year 3

# English:

This term we will take writing inspiration from 'The Wolves in the Walls' and 'Theseus and the Minotaur'. We will also be writing an explanation text and a diary entry linked with other curriculum topics.

We will continue with our new spelling programme 'sounds and syllables' in class daily.

The children will also continue to be part of reading lessons where they will focus on comprehension skills.

## Maths:

In Maths, we will revisit unit and non-unit fractions before progressing to then learn how to add and subtract fractions.

We will then move on to focus on money, time, shape and statistics before the end of the school year.

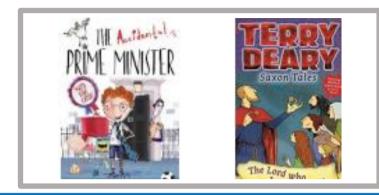
To support your child please encourage him/her to practise their times tables. You can chant them anywhere! The children can also use 'Hit the Button' to practise, which is a pree online tool.

Knowing the times tables and the associated division facts supports mathematical understanding and those children who know them are more confident when learning new concepts.

Thank you for your support.

# **Curriculum Newsletter Summer**





### Curriculum:

Geography – In Geography, our topic will be 'East Anglia.' The children will be learning about the region of East Anglia, including physical and human features, in comparison to our previous focus on Campania in Italy.

**History** — In History, the children will be travelling back in time to find out about the Anglo Saxons. They will be answering the question 'How did the Anglo Saxons become Christians?'

 ${\sf Art}-{\sf In}$  Art, the children will be inspired by our focus artist, Paul Cezanne, and they will use shades and tints alongside different painting techniques to create a still life painting.

 $\ensuremath{\mathsf{DT}}$  – In Design and Technology, children will be exploring simple circuits and switches.

Music - In Music, the children will continue to learn how to play the Phone with Mr. Hadlington from Dudley Performing Arts.

Computing — In Computing, we will be learning how to write algorithms and programs that use a range of events to trigger sequences of actions.

 $\label{eq:pshe} \textbf{PSHE} - \text{In PSHE}, we will explore building healthy relationships and coping positively with change.}$ 

 ${\sf MFL}-{\sf In}$  French, the children will be learning how to read, speak and write about truits and ice-creams.

### RE:

In RE, children will begin by investigating the question "How do festivals and worship show what is important to a Muslim?" before exploring non-religious worldviews about Humanism.

#### PF-

Year 3 will continue physical education lessons indoors and outdoors throughout summer with basketball and athletics.

## PE day is on Thursday.

### Science:

In Science, we will continue our learning about animals including humans. We are exploring the function of a skeleton and muscles and the importance of nutrition. Following this, we will move from Biology to Chemistry, where we will be investigating rocks.

### Homework:

Homework tasks are shared on Google Classroom, including tasks that are set on Mathletics. The expectation for homework is to read daily, practise times tables regularly and complete set work on Mathletics.

Homework is set on a Friday and is to be completed for the following Wednesday.